

Kindergarten Lemonade Stand

by Nora Iammarino

Ms. Hayward's lovely kindergarten classroom had created some breath taking, sweet lemonade on September twenty-third through September twenty-seventh. Many children were delighted that week when they went into the crisp autumn air for some refreshing lemonade.

"Why did these young cooks delight you by making lemonade?", is probably what you were thinking when you got a chance to consume their wonderful drink. A story would be the answer to that. They watched a story (a story being read to them on the computer) about a girl called Olivia whom made lemonade as well. When these youngsters listened to this book they decided it would be a FANTASTIC idea if they made some lemonade too.

How the lemonade was created, (recipes, etc.) might, again, have been a question on your mind when you were drinking this lemonade. First they made a list of things-to-buy from the supermarket. Then they took a field trip to Shaw's on Gore st. to get the things on their list. When they returned to their classroom they mixed and experimented with different ingredients. They soon made recipes and wrote them down. When the class was ready they voted for which one the school would like. My opinion is



that they made perfect choices.

Another amazing thing room 104 kindergarteners did was working with each other to make a work schedule, for running the lemonade stand! Monday, Tuesday, Thursday, Friday, -each child got a turn to run the stand. They did a great job of asking people what they wanted for their lemonade. Ice? Pink? Yellow? They also had great, big, sweet smiles!!!! Almost as sweet as their lemonade!

All the money that the kindergarteners earned added up to over \$183 dollars. With that money the kids will be going on a trip to The Boston Children's Museum. I hope they have a fun time worth their hard work. You earned it 104!

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S.T.E.M. (Science, Technology, Engineering, and Math)



Hello, this is the S.T.E.M. column, and this is the place to look for all your science, technology, engineering, and math! This month we're suggesting a few math apps you can use at home. Some good math apps are Slice It and Math Bingo. If you have an iPad at home these are good apps to go to. Kids like these apps because the games are very fun but are based on math, some kids don't realize they are learning about math, but they are!

Slice It is a math app which is based on symmetry, fractions, and geometry. The app would give your child a shape to cut evenly. The app would see if it was the best answer and it would grade them one through five stars. The goal is to try to get all five stars on each shape. I recommend this app to 1st grade and above.

Math Bingo is just like bingo, but you have to solve a math problem and then find the answer on your bingo board, try and get a bingo as fast as you can! You can choose addition, subtraction, multiplication, division, or all of them together. The screen is a chart with different numbers in them. On the top the app would

give your child an equation to solve.

The S.T.E.M writers will continue suggest apps for you to use at home and at school. Feel free to let us know if you have a favorite math app that you would like us to write about. You can tell me, Alexia Carreiro, and/or Labeeb Alam in Ms. Burke's room (209) or Nancy Wyse in the office.



Food Critic

By Aidan Ford

Chef Boyardee

Chef Boyardee Ravioli is the BEST ravioli I've ever tasted. Meaty, saucy, and delicious. This is some of the best stuff EVER. Put it in the microwave for 1 minute and it's feasting time! You've got yourself a delicious snack called awesomeness, my friend. I conclude by saying "This is the best stuff ever."



English - Language Arts - ELA

by Rosie Nolan

Reading

Hello, I'll be in charge of your ELA articles. This month, we will be focusing on Memoirs, also known as Personal Narratives. I have been reading some really great Memoirs, mainly Patricia Polacco books, and want to recommend some of them. First off is: *When I was Young in the Mountains* by Cynthia Rylant. It is a wonderful book with a style of writing I don't see very often. On nearly every page, there are the same 7 words: When I was young in the mountains... Then she would list memories she experienced in the house she used to live in when she was little. This style is commonly called The List. As it's name suggests this style of Memoir is based on a list, pages filled with short paragraphs all linked by one aspect, such as a place or person.

The next book I would like to talk to you about is *My Rotten Red Headed Brother* by Patricia Polacco. This is a story that has a climax that stretches across the whole story-line. She picked a memorable topic to write about, and that is something you should always do when picking a plot for your next story. This plot takes the form of a mountain. The climax -or problem- can be split up into smaller climaxes but the biggest problem is always in the middle. You can use Patricia's books (another good one is *Chicken Sunday*) for a good idea on how to plot your books, with two or three small problems, each getting a little worse than the one before, and then the big main problem, after that you should have two or three actions that lead to the resolution, or solving of the problem. However that is just a simple story-line. My fifth grade teacher Mrs. English loves to use these books as a mentor text, and even though I'm in fifth grade and most work we do is way to advanced for younger kids, I find that the books listed above are appropriate for the younger grades too! These books are definitely entertaining enough for all ages to enjoy.

Writing

Welcome to the writing section of the ELA articles! This month, we are focusing on memoirs, the same as in reading! I talked a little about good mentor texts and how you should try and use the same styles, but this is where the serious stuff is happening. First I would like to show you a story a kid in the fifth grade. This was part of an assignment where his teacher only let them write for ten to twenty minutes. Here it is!

Funeral

When my grandma died we had to go to her funeral. At one point me and my cousin held two candles to a lit candle to represent that my grandma lives on inside of me and my brother and cousins. At another point members of my family talked about their relationships with my grandmother. It was one of the saddest moments of my life.

There you go! I really like the amount of emotion put in this story when he only had fifteen minutes to write this. In a short amount of time this boy could write out this story, and even though it looks small, he had to find all of the right words and memories to mold together this story. Great job! I love the bit about your grandmother living on inside you, and the use of time is great too!

ELA - MONTHLY CHALLENGES

by Rosie Nolan

Kindergartener's Challenge

Take a walk and try to name the first letter of the items you see. Can you find all the letters?

First Grader's Challenge

Play hangman and use three or four letter nouns, that means people names, places, or things. Next draw a picture of what the opponent's word was.

Second Grader's Challenge

Read a short book - like Dr. Seuss' books - to your family. It will be a nice show!

Third Grader's Challenge

Read for an extra ten minutes. This will help you build up your stamina. You will be training yourself to read for longer spans of time! If you can read longer than you will be prepared for fourth grade, you have to read 40 minutes there!

Fourth Grader's Challenge

Take a walk and try to name the first letter of the items you see. Can you find all the letters?

Fifth Grader's Challenge

Can you write a memoir that fills up at least the back and front of two of your notebook pages? Try it out!

The Adventures of Mr. Homework! by Sla

