

HIGH SCHOOL EXTENSION PROGRAM ADMISSIONS PROCESS

Students interested in attending the High School Extension Program must successfully complete a review and interview with the principal of the High School Extension Program. Students will be considered to have successfully completed this process if they have demonstrated a recognition of the benefits of a rigorous academic program, a commitment to learning and to seeking to improve their ability to excel academically. All students who successfully complete this process will be considered eligible for admission to the High School Extension Program. Eligible bilingual and special education students are admitted into the appropriate program according to their needs based on information provided by their programmatic offices.

CPS believes that the use of a range of diversity factors within the High School Extension Program will provide all students with equitable educational opportunities and improved achievement. CPS will annually monitor the implementation of all of these diversity factors in the admissions process to assess whether changes or adjustments need to be made in the future.

The goal for each school year is for the High School Extension Program to be within a range of plus or minus fifteen percentage (15%) points of the overall high school distribution of subgroups, plus or minus an additional five percentage (5%) points, as of the most recent October 1st official enrollment report for the 2004-2005 school year and the most recent October 1st official enrollment report preceding the start of each school year thereafter.

Adopted: February 15, 2005